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NEW BRUNSWICK BOARD OF EDUCATION
DEPARTMENT OF CURRICULUM & INSTRUCTION

268 Baldwin Street - P.O. Box 2683
NEW BRUNSWICK, NEW JERSEY 08903-2683
OFFICE: (732) 745-5300, EXT. 5437 / FAX: (732) 418-4346

AUBREY A. JOHNSON, Ed.D
Superintendent of Schools

KEIRA M. SCUSSA
Assistant Superintendent of Curriculum & Instruction

LEE NEAMAND
Director of Basic Skills and Compensatory Education

Gifted and Talented Program (REFERRAL, IDENTIFICATION & PLACEMENT)

A students' placement into the Academy for the Gifted and Talented at Lincoln Annex School consists of a multi-tiered screening process comprising four phases: data analysis, recommendations, evaluation, and final selection phases.

Phase 1 - Data Collection

The initial data analysis phase (Section A) involves collecting student data from multiple sources to document the need for the gifted and talented program. During this phase, data (18-19 NJSLA if available, 19-20 MP 1-2 Grades, DRA, Markers of Future Success) is gathered by the school-based counselor. A datasheet should be created to track the gathered information. The final data sheet should be approved by school-based administrators and the final copy shared with the secretary to the Director of Basic Skills and Compensatory Education. If students in grades 3-4 score 9 or more points and grades 5-7 score 15 or more points in section A, the results must be entered into the Counselor G&T form to advance students to Phase 2.

Phase 1A- Data Collection

Students can be recommended for consideration even if the student did not meet the minimum required rubric score in Section A. The recommendation may come from a parent, student(self) or staff member. It should be in the form of a letter and must include information as evidence of the student's potential. Letters should be sent to the secretary to the Director of Basic Skills and Compensatory Education.

A recommendation does not guarantee further evaluation or gifted services.

If student meet criteria a, b, or c below, they proceed to phase 2

- a. Students in grades 5-7 score 15- 20 points on Section A of the Rubric
- b. Students in grades 3-4 score 9 - 12 points on Section A of the rubric
- c. Students receive a recommendation in phase 1A



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Phase Two - Evaluation

1. At least one of the student's teachers will complete the Character Trait Form based on the Renzulli Characteristics of Gifted Learners. *If multiple teachers complete the recommendation form, the results will be averaged.*
 - a. Learning
 - b. Creativity
 - c. Motivation
 - d. Leadership
2. Students will receive a Gifted and Talented application. Students in:
 - a. Grades 3-4 who have a total score 22-32 Points will be invited to the final round
 - b. Student Applications will be scored using the Communication (Precision) and Planning Characteristics Rubric.
 - c. Grades 5-7 who have a total score 30-40 will be invited to the final round
 - d. Recommendation (1A) students who have a total score 14-20 Points will be invited to the final round
3. Students will be invited to an interview that includes a performance task.
4. Interviews will be scored using the Communication Characteristics (Expressiveness) Rubric.
5. During the interview, students will be asked to complete a performance task. Performance Tasks will be scored as Complete/Incomplete

Phase Three - Data Analysis

1. The final rubric scored will be used to quantify multiple sources for selection into the program. Following is program admission criteria:
 - a. Students in grades 3-4 who score 31 - 40 points will be admitted based on available seats. Students who earn the required points for admittance but do not receive a seat will be placed on a waiting list.
 - b. Students in grades 5-7 who score 37- 48 points will be admitted based on available seats. Students who earn the required points for admittance but do not receive a seat will be placed on a waiting list.
 - c. Recommendation 1A Students who score 22 - 28 points. Students in grades 4-7 will be admitted based on available seats. Students who earn the required points for admittance but do not receive a seat will be placed on a waiting list.



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Steps in the Process and Timeline for Spring 2020

- | | |
|---|-------------------|
| 1. Phase One - Section A (School Counselor) | May 1 - 13, 2020 |
| 2. Generate waiting list for upper grades based on data space | May 14, 2020 |
| 3. School Counselor send email to teachers to complete a Character Trait Form | May 15, 2020 |
| 4. C&I Sends letters home to parents/students to complete application | June 1, 2020 |
| 5. Applications Due (form) | June 5, 2020 |
| 6. Score Applications | June 8 - 15, 2020 |
| 7. Student Interviews and Performance Assessment | June 15-19, 2020 |
| 8. Send Decision letters | June 22, 2020 |
| 9. Advise transportation of newcomers | June 22, 2020 |
| 10. Parent Information Session | June 26, 2020 |