



NEW BRUNSWICK BOARD OF EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTION
TITLE 1 & SUPPLEMENTAL EDUCATION

268 Baldwin Street - P.O. Box 2683
NEW BRUNSWICK, NEW JERSEY 08903-2683
OFFICE: (732) 745-5300, EXT. 5441 – FAX: (732) 418-4346

Prepare•Empower•Inspire

AUBREY A. JOHNSON, Ed.D.
Superintendent of Schools

KEIRA SCUSSA
*Assistant Superintendent of
Curriculum & Instruction*

EVELYN MAMMAN, D.Litt
Director of Title 1 & Supplemental Education

Gifted and Talented Program (REFERRAL, IDENTIFICATION & PLACEMENT)

The Screening Process consists of creating a pool of potential students who may or may not proceed to the referral, evaluation, identification, and/or placement phases.

Referral

The Initial Referral Phase is a pre-assessment nomination stage that involves collecting student data from multiple sources to document possible need for the gifted program. The purpose of the referral is to submit existing information as evidence of a student's potential. We also look at the top 5-7% of the students in the grade level for the subject areas of Math and Language Arts.

*A referral does not guarantee further evaluation or gifted services. Students must qualify on a preponderance of the screening measures to move to the Evaluation Phase. If the referral evidence does not support further evaluation, the process for those individuals, is subsequently discontinued.

Identification

1. During the Evaluation Phase, all data is gathered into a profile format so that each student's strengths may surface.
2. Qualified students are identified and invited to participate in Level 2 Identification in which further evaluation is necessary to narrow the field of students to those who have demonstrated gifts or talents.
3. If the student referral data evidences that he or she may qualify for gifted services, parent/guardian consent will be obtained at this time for Cognitive Abilities testing to be conducted.
4. Students whose data indicates a considerable possibility of high innate cognitive ability/academic strength will be invited to participate in the Performance Based Assessments (PBAs).
5. The PBAs asks students to meet with the gifted and talented team for an interview and to share with the team a sample of work in the area(s) that he or she has tested within the given range for the requirements of the program on the Cognitive Abilities Test. The PBA and interview are scored using a rubric.
6. Once the PBA's are completed the team looks at all of the data from the multiple sources for selection into the program.



NEW BRUNSWICK BOARD OF EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTION
TITLE 1 & SUPPLEMENTAL EDUCATION

268 Baldwin Street - P.O. Box 2683
NEW BRUNSWICK, NEW JERSEY 08903-2683
OFFICE: (732) 745-5300, EXT. 5441 – FAX: (732) 418-4346

Prepare•Empower•Inspire

AUBREY A. JOHNSON, Ed.D.
Superintendent of Schools

KEIRA SCUSSA
*Assistant Superintendent of
Curriculum & Instruction*

EVELYN MAMMAN, D.Litt
Director of Title 1 & Supplemental Education

Selection Criteria

Students will be considered for participation in the gifted and talented program when compared to their peers within the district. A student will be considered for participation in the program for gifted and talented who;

1. Has been recommended by an individual for a gifted and talented program.
2. Has a CogAT score of 85 or higher in the Verbal section for English Language Arts, and in the Quantitative section for Mathematics, and a score of 75 or higher in the Non-Verbal Section
3. Has been determined by the committee to be highly motivated to achieve academically if they reach a CogAT score of 75 in the Verbal section for English Language Arts, 80 in the Quantitative section for Mathematics, and a score of 65 in the Non-Verbal Section;
4. Has a benchmark test score(s) of 88 in ELA or a DRA score of one grade level or more than student’s current grade, and a math prerequisite score of 95;
5. Has a benchmark test score of 85 in ELA and in math a prerequisite score of 93 if student has been determined by the committee to be highly motivated to achieve academically;
6. Has a performance assessment score of 91% or higher;
7. Has a performance assessment score of 88% if student has been determined by the committee to be highly motivated to achieve academically

Please Note: The students need to meet at least 2 of the 3 measures to be considered for this program.

Steps in the Process and Timeline

- | | |
|---|----------|
| 1. Identify students from PM | February |
| 2. Send email to teachers for students’ referral | February |
| 3. Send letters home to parents for CogAT consent | February |
| 4. Administer CogAT | March |
| 5. Student application form | March |
| 6. Administer writing sample | March |
| 7. Set up interview/PBA | April |
| 8. Final selection by G & T committee | April |
| 9. Send Acceptance & Non- Acceptance letters | June |